



Indigenous Graduation Support (Temporary)

Start Date: As Soon as Possible

Duration: June 30, 2023 (with the possibility of extension)

Location: North Hastings High School, Bancroft Ontario

Schedule: 35 Hours per week

Salary: \$61,306 to \$65, 219 per year

In addition to the salary outlined above, we offer eligible employees a comprehensive benefits package and participation in the OMERS pension Plan

Situated in the heart of the beautiful Bay of Quinte region, Hastings and Prince Edward District School Board (HPEDSB) serves approximately 15,000 students each day at 39 in-person schools (32 elementary, two K-12; four 7-12, one secondary) and a K-8 virtual school. Supporting student achievement is the goal of approximately 1,800 teaching and support staff who, in addition to the contributions of caring volunteers and community partners, share their passion for teaching and learning.

The district covers a geographic area of 7,220 square kilometres bordered by Maynooth to the north, Deseronto to the east, Prince Edward County to the south and Quinte West to the west.

The region connects the rugged outdoors with welcoming villages; small town spirit with lakeside solitude. Discover decades of tradition mixed with new and emerging technology, creativity and innovation. Surround yourself with 1,200 km of shoreline in vibrant cities and towns accessible by highway and rail (1.5 hours to Toronto, 2 hours to Ottawa). Explore wilderness trails and sandy beaches, experience world-class fishing, enjoy exquisite culinary experiences and dozens of wineries. Perfect your golf swing at 23 golf courses, or take in Canadian arts and heritage attractions. Create your own sense of place and picture yourself here!

RESPONSIBILITIES: Reporting to the Principal, this role is one of support, mentorship, and advocacy for Indigenous students at the school. Working under the supervision of the school principal and in collaboration with the Student Success and the Indigenous Education teams, the candidate will facilitate access and referrals to academic supports and community resources for each learner, with teachers, other school staff and with families and relevant support in the community. The role serves to build positive relationships with Indigenous students by identifying

barriers and solutions to student learning, achievement, engagement, and well-being; monitors student attendance and assignments to triage, intervene and facilitate the students' successful journey towards graduation. This role serves to address the graduation gap between self-identified Indigenous students and all students in HPEDSB.

QUALIFICATIONS: The candidate has and maintains deeply rooted ties to an Indigenous community or communities and to Indigenous culture(s); they have knowledge of Indigenous traditional teachings, perspectives, values and history and an awareness of local Indigenous community resources and an ability to connect students and families to these resources. Experience working with youth in an advocacy, supportive or mentorship aspect preferred and ties to educational training and/or support an asset. Candidates are able to identify student-specific barriers to graduation, strategize how to help a student overcome these barriers and work with the principal and student success team at the school to create measurable student-specific activities to support successfully graduating from high school. Candidate must additionally have access to reliable transportation for travel within the jurisdiction, be able to work flexible hours to serve the students in the community.

Hastings and Prince Edward District School Board is committed to a qualified workforce that is representative of the diversity of the people of Ontario and across the communities we serve. We welcome applications from candidates with diverse backgrounds and lived experiences as a member of a marginalized group, including but not limited to:

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples,
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin,
- persons with visible and/or invisible (physical and/or mental) disabilities,
- persons of marginalized sexual orientations, gender identities, and gender expressions.

Hastings and Prince Edward District School Board is committed to providing barrier-free and accessible employment practices in compliance with the Accessibility for Ontarians with Disabilities Act (AODA). Should you require accommodation through any stage of the recruitment process please make them known when contacted and we will work with you to meet your needs.

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